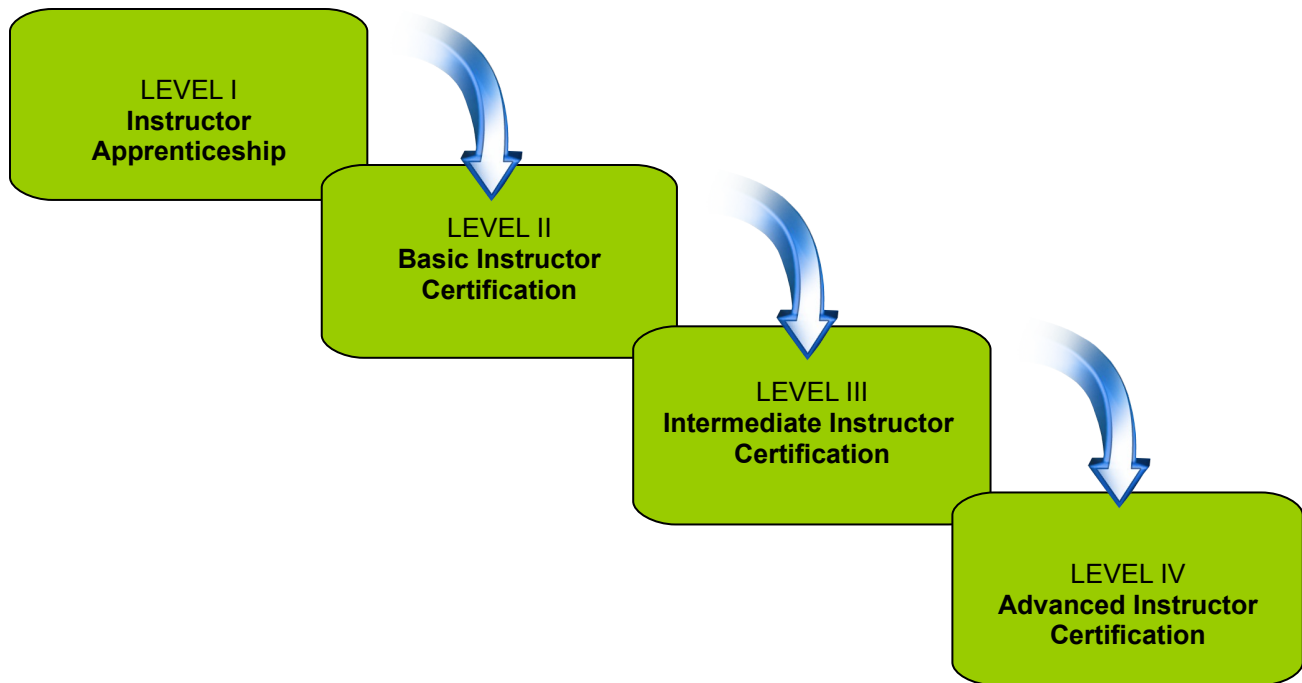


## Certification Standards PSPBL Instructors

All applicants entering the Police PBL Instructor Certification Program must become familiar with the Police PBL methods and history described in the publication ***Police PBL: Blueprint for the 21<sup>st</sup> Century*** available on the PSPBL website.

The program is graphically illustrated below. A written description follows.



<b>Level I</b>	<b>Instructor Apprenticeship</b>
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*If the candidate completed the PTO course this candidate will be qualified to teach police recruit trainees the PTO program. If a PBL course was completed the candidate will be qualified to teach with a Level II qualified instructor using basic PBL methods in a class where PBL has been designed into the curricula.*

To complete this level of certification the candidate must:

- Obtain recommendation of Level III Instructor or above to validate classroom or teaching competencies in Police PBL or PTO
- Successfully complete a 40 hour Introduction to Problem Based Learning Course and/or the 40 hour Police Training Officer course.

Or

- Successfully complete an adult learning, problem-based learning or advanced instructional methods course of 40 hours, or equivalent, in length

<b>Level II</b>	<b>Basic Instructor Certification</b>
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*Once all requirements in this level are satisfied, this candidate will be qualified to deliver Police PBL related training less than 40 hours in length in their department of service. If the PTO course was completed by the candidate, this competency will qualify the candidate to teach the 40 hour PTO. This level also qualifies the candidate as a teaching assistant to Level III instructors teaching PTO to other departments or services.*

To complete this level of certification the candidate must:

- Successfully train a minimum of 3 recruit trainees in the PTO program applying PSPBL accredited curriculum

Or

- Successfully conduct courses that employ the PBL method for two years.

And

- Successful complete certification of the 80 hour Police PBL Instructor Development Course (IDC)
- Receive recommendation by a Level IV Instructor after 16 hours of mentored apprenticeship in Police PBL methods and documented by candidate in Learning Logbook

<b>Level III</b>	<b>Intermediate Instructor Certification</b>
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*Once requirements in this level are satisfied, this candidate will be qualified to act as a Lead Instructor in the 40 hour PTO course anywhere on behalf of the Society, or other Police PBL courses up to 40 hours in length.*

In order to complete this level of certification the candidate must:

- Having successfully satisfied all competencies at Level II, complete 120 hours as a Level II instructor delivering Police PBL related courses or 120 hours as a teaching assistant to a Level IV Instructor

And

- Successfully complete a Coaching and Mentoring Course
- Complete 40 hours of mentored apprenticeship with a Level IV Instructor on Police PBL instructional methods including adult education and PBL theory and advanced methods in educational evaluation and then document this in the Learning Logbook

<b>Level IV</b>	<b>Advanced Instructor Certification</b>
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*Once requirements are satisfied in this level, this candidate will be qualified to teach the PTO course and all Police PBL courses. This includes qualification to create Police PBL curricula and mentor others in the PSPBL professional development certification program. It also includes qualification to teach the 80 hour Police PBL Instructor Development course*

In order to complete this level of certification the candidate must:

- Successfully complete all Level III requirements.
- Act as a Lead instructor in a minimum of five PTO or Police PBL courses
- Complete a *Learning Study Plan* for the Police PBL Certification Board, or their representative. That *Learning Study Plan* must include a plan for the following:
  - Completion of 30 hours of professional training programs in emotional intelligence/self awareness, personal development, and conflict resolution in the classroom.
  - Completion of one year mentored apprenticeship by Level IV Instructor that includes completion of an approved plan of study involving PBL curricula writing, group tutoring, emotional intelligence with students, learning counseling, journal assessment, and evaluation methods and documented by candidate in Learning Logbook;

- Demonstrated experience in mentoring candidates in this certification processes. Mentoring should include supervising and administering candidates and reviewing their Learning Logbooks. This experience must also include mentoring a minimum of six candidates with a minimum of one each at Levels I, II and III.

Other qualifications in education, problem-based learning, or other teaching methodologies will be taken into account upon application to the PSPBL Board.